

# PASRR/ID Level II Evaluation

## For BOCK use only

RedCap \_\_\_\_\_

Pre-Admission Screening

Resident Review

PASRR Outcome:

IDD/RC

Unable to verify IDD/RC

Specialized Services?

No

Yes

Re-evaluation required?

No

180 days

Other: \_\_\_\_\_

## SECTION I: Identification

1. Name (Last, First, MI) \_\_\_\_\_

2. Date of Birth \_\_\_\_\_

3. Gender Male

Female

4. DCN \_\_\_\_\_

5. Evaluation Date \_\_\_\_\_

6. Type:

On-Site

Telehealth

7. Current Location:

NF

Hospital

Home

RCF/ALF

ISL

Other  \_\_\_\_\_

8. Facility Name \_\_\_\_\_

Admit Date \_\_\_\_\_

City \_\_\_\_\_

Contact \_\_\_\_\_

Phone \_\_\_\_\_

9. Does the individual have a **LEGAL GUARDIAN?** No  If Yes, complete the following:

Name \_\_\_\_\_

Relationship: \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_

Zip Code \_\_\_\_\_

## SECTION II: Confirmation of ID Diagnosis

1. Has the individual been diagnosed with Intellectual Disability (ID) that results in significantly sub-average general intellectual functioning, **originating before age eighteen (18)**, that is associated with significant impairment in adaptive behavior (Note: Do not include Borderline Intellectual Functioning)?  Yes  No

If Yes indicated level of impairment: \_\_\_\_\_

2. Does the individual have a related condition other than mental illness resulting in impairment of general intellectual functioning or adaptive behavior similar to that of intellectually disabled persons, and requires treatment or services similar to those required for these persons?  Yes  No If Yes, **mark all that apply:**

Cerebral Palsy

Autism Spectrum Disorder (Asperger's Syndrome, Pervasive Developmental Disorder)

Down's Syndrome

Severe Hearing and Visual Impairment

Epilepsy/Seizure Disorder

Spina Bifida or other neural tube defect

Traumatic Brain Injury

Fetal Alcohol Syndrome

Spinal Cord Injury

Fragile X Syndrome or other genetic disorder

Multiple Sclerosis

Prader-Willi Syndrome

Muscular Dystrophy

Para/Quadraplegia or other orthopedic impairment

Other (specify): \_\_\_\_\_

Was the impairment **manifested before the person reached the age of 22?**

No

Yes

Is the impairment likely to continue indefinitely?

No

Yes

**SECTION II: Confirmation of ID Diagnosis (continued)**

3. As a result of the above diagnosis, the individual has substantial functional limitations in the following areas of major life activity prior to age 22. **Mark all that apply.**

- Self Care
- Mobility
- Understand and use of language
- Learning
- Self Direction
- Capacity for independent living
- No functional limitations

4. Indicate specific results of intellectual functioning measurements, or other methodology used to make determination of intellectual disability. If formal testing results are unavailable, clearly document collateral information that supports determination of intellectual/developmental disability or related condition.

5. Does the individual have a diagnosis of Major Neurocognitive impairment (Dementia)?  No  Yes

6. Based on the previous questions, the individual: **Select One.**

- Has IDD OR related condition other than mental illness as defined by PASRR.
- Does not have, or absence of clear evidence to substantiate/validate, IDD or related condition as defined by PASRR.

**If the individual DOES NOT meet criteria for a PASRR related ID disability OR unable to confirm ID/DD/RC diagnosis, proceed to Section: Conclusions.**

7. Please list all documented historical and current psychiatric **diagnoses** (include date of diagnosis if available).  None

8. Describe any current/historic DMH/DD regional office services (include dates and types of services as available)

**SECTION III: Psychosocial Assessment**

1. Is English the individual's primary language? Yes  No

If No, primary language is: \_\_\_\_\_ Were interpretive services used during evaluation? Yes  No

2. Marital Status: \_\_\_\_\_

**SECTION III: Psychosocial Assessment (continued)**

3. Describe current **family** state. What kind of support system/resource is the family? Who are the primary contacts?

4. Describe historical/past and most recent **living situation**.

5. Prior medical and **support systems (check all that apply)**:

- |                               |   |   |   |
|-------------------------------|---|---|---|
| <input type="checkbox"/> None | <input type="checkbox"/> Home health                  | <input type="checkbox"/> Family assistance                  | <input type="checkbox"/> Medication supervision/set-up/administration |
|                               | <input type="checkbox"/> Personal care/ADL assistance | <input type="checkbox"/> Housekeeping                       | <input type="checkbox"/> Meal preparation/home delivered meals        |
|                               | <input type="checkbox"/> Shopping assistance          | <input type="checkbox"/> Respite services                   | <input type="checkbox"/> Adult day care program                       |
|                               | <input type="checkbox"/> Financial management         | <input type="checkbox"/> Other (church, friends etc): _____ |   |

6. Specify reason for **NF application, admission or continued stay(check all that apply)**

- Assistance needed to complete ADLs (eating, dressing, grooming, bathing, incontinence care)
- Assistance needed for transfers, ambulation, fall prevention
- Rehabilitation services needed (physical, occupational, speech therapy)
- Medical treatment and/or monitoring for acute conditions
- Medical treatment and/or monitoring for chronic conditions
- Dementia symptoms requiring 24 hr monitoring/management
- Behavioral difficulties and/or mental illness symptoms requiring 24 hr monitoring/management
- Lack of community/family supports to maintain functioning at home
- Alternative care options are unavailable (waiting lists, etc)
- Other \_\_\_\_\_

7. Describe current and historical education/academic development/functioning learning skills.

8. Describe current and historical work experience/vocational development skills, including present vocational skills.

**SECTION IV: Behavioral Assessment**

1. Overt Behaviors      None       If yes, please indicate which of the following behaviors are problematic for the individual within the last 30 days based on the individual's medical record or staff comments.
- |   |  |  |   |
|---|--|--|---|
| <input type="checkbox"/> Unsafe smoking behavior        | <input type="checkbox"/> Impatient/demanding                                   | <input type="checkbox"/> Cursing/swearing          | <input type="checkbox"/> Suspicious of others         |
| <input type="checkbox"/> Refuses medications            | <input type="checkbox"/> Wandering   | <input type="checkbox"/> Disturbs other residents  | <input type="checkbox"/> Lies purposefully            |
| <input type="checkbox"/> Refuses activities             | <input type="checkbox"/> Alcohol/drug use                                      | <input type="checkbox"/> Physically threatening    | <input type="checkbox"/> Steals deliberately          |
| <input type="checkbox"/> Refuses to eat                 | <input type="checkbox"/> Destroys property                                     | <input type="checkbox"/> Strikes others provoked   | <input type="checkbox"/> Talks of suicide/ideation    |
| <input type="checkbox"/> Uncooperative with diet        | <input type="checkbox"/> Exposes self  | <input type="checkbox"/> Strikes others unprovoked | <input type="checkbox"/> Passive death wish           |
| <input type="checkbox"/> Uncooperative with hygiene     | <input type="checkbox"/> Sexually aggressive                                   | <input type="checkbox"/> Elope/leave facility      | <input type="checkbox"/> Suicide threats              |
| <input type="checkbox"/> Self induced vomiting          | <input type="checkbox"/> Verbally abusive                                      | <input type="checkbox"/> Seclusiveness             | <input type="checkbox"/> Suicide attempts             |
| <input type="checkbox"/> Frequent/continuous yelling    | <input type="checkbox"/> Verbally threatening                                  | <input type="checkbox"/> Injures self              | <input type="checkbox"/> Verbalizations or crying out |
| <input type="checkbox"/> Intrusive/invades others space | <input type="checkbox"/> Uncooperative with medical/nursing care or treatments |  |   |
| <input type="checkbox"/> Other (specify): _____         |  |  |   |

2. Describe frequency and intensity of behaviors and staff response to behaviors noted above.  NA

3. Placement in Seclusion/Restraints. In the last 30 days has the individual been placed in seclusion or restraints to control dangerous behavior?  No    If yes, describe:

4. Typical **Daily Activities**. Per individual and/or staff report describe how the individual spends most of her/his time (important activities, hobbies, interests).

**SECTION V: Level of Functioning**      Coding: I = Independent    V = Verbal assist, supervision, or set up    P = Physical assist

1. Personal care and independent living skills:
- |                                   |                        |  |
|-----------------------------------|------------------------|--|
| _____ Toileting                   | _____ Bathing          | _____ Scheduling of medical treatments |
| _____ Personal hygiene            | _____ Eating           | _____ Monitoring of health status      |
| _____ Brushing teeth/oral care    | _____ Meal preparation | _____ Maintaining personal safety      |
| _____ Laundry/Care of clothing    | _____ Housekeeping     | _____ Budgeting and personal finance   |
| _____ Selects appropriate clothes | _____ Shopping         | _____ Handling money                   |
| _____ Dressing/undressing         |                        |  |
2. Mobility/Gait (**mark all that apply**)
- |   |  |                                   |                                       |
|---|--|-----------------------------------|---------------------------------------|
| <input type="checkbox"/> Normal/Fully independent | <input type="checkbox"/> Aids (cane/walker)  | <input type="checkbox"/> Unsteady | <input type="checkbox"/> Staff assist |
| <input type="checkbox"/> Wheelchair unassisted    | <input type="checkbox"/> Wheelchair assisted | <input type="checkbox"/> Bedfast  | <input type="checkbox"/> Other: _____ |

SECTION V: Level of Functioning (continued)

3. Sensorimotor development. Does the individual have impairment in the following areas?  No **If Yes, check all that apply**

- Ambulation
- Gross motor dexterity
- Eye-hand coordination
- Positioning
- Visual motor perception
- Fine motor dexterity
- Transfers

4. Could prosthetic, orthotic, corrective or **mechanical supportive devices** improve the individual's functional capacity?  No If yes, describe:

5. Describe the individual's speech and language (**communication**) development, such as expressive and receptive language (verbal and nonverbal).

6. Could **non-oral communication systems**, amplification devices or a program of amplification improve the individual's functional capacity?  No If yes, describe:

7. Describe the individual's **social development** such as interpersonal skills, recreation-leisure skills, and relationships with others.

8. Describe the individual's **affective development** such as interest and skills involved with expressing emotions, making judgments, and making independent decisions.

**SECTION VI: Medical History and Physical Assessment**

1. Does the individual have any medication allergies?  No

If Yes, specify: \_\_\_\_\_

2. Has the client been compliant with medication instructions in the past?    Unknown     No     Yes

3. Current Medications. Record current meds, excluding convenience meds or attach current MAR/Physician Orders/POS

Current MAR /Physician Orders/POS attached      Date: \_\_\_\_\_

Drug Name	Dosage	Frequency	Start Date

4. Describe individual's response to hypnotics, anti-psychotics, mood stabilizers and anti-depressants, anti-anxiety/sedative agents, and anti-Parkinson agents.     NA

5. Describe the individual's ability to self-administer physician-prescribed medications: \_\_\_\_\_

6. Has the individual had any significant medication changes in the last 30 days?  No    If yes, describe:

**SECTION VI: Medical History and Physical Assessment (continued)**

7. Has the individual received an emergency (STAT) or PRN administration of medications to control behavior in the last 30 days?

No If Yes, describe:

8. List all current and historical medical diagnoses as documented in the individual's record

Current Diagnosis List/History & Physical Attached      Date: \_\_\_\_\_

Diagnoses	Status

9. Level of Impact medical/physical health conditions and treatments have on individual's independent functioning

None       Mild       Moderate       Severe

10. Height \_\_\_\_\_      11. Weight: \_\_\_\_\_      12. Weight trend past six months: \_\_\_\_\_

13. Appetite: \_\_\_\_\_

14. Sleep Pattern (**mark all that apply**)

Normal                       Problems falling asleep                       Problems staying asleep  
 Receives medication                       Severely disturbed pattern                       Hypersomnia/daytime sedation  
 Other: \_\_\_\_\_

15. **Review of Systems.** Complete Review of Systems or attach current History & Physical with Review of Systems from medical record.

Completed by PASRR Assessor (Addendum B Attached) **OR**  Review of Systems addressed in existing medical records

Provider: \_\_\_\_\_ Date: \_\_\_\_\_

16. Summarize Review of Systems/H&P and describe any abnormal results/provide additional comments as necessary:

**SECTION VI: Medical History and Physical Assessment (continued)**

17. Does the individual currently receive any special **medical treatments**/supports?

No If Yes, please indicate which of the following treatments the individual receives (**mark all that apply**)

- Blood transfusions
- Bowel and bladder/Incontinence care
- Catheterization care
- Choking/Aspiration precautions
- Colostomy/Ileostomy/Ureterostomy
- CPAP/BIPAP
- Diabetic monitoring
- Dietary supplements
- Decubitus care
- Dialysis
- Fall precautions
- Ordered labs (specify): \_\_\_\_\_
- Other (specify): \_\_\_\_\_
- Foot care
- Fracture care
- Hemodialysis
- Hospice Services
- Inhalation therapy/Respiratory care
- Injections
- Intake and output
- IV fluids
- IV meds/antibiotics
- Medication monitoring
- Therapeutic diet (specify): \_\_\_\_\_
- Monitoring of Vital Signs
- Oral suction
- Oxygen
- Prosthesis care
- Seizure precautions
- Special skin care/monitoring
- Tracheostomy care
- Tube feedings/TPN
- Weight monitoring
- Wound/incision care

18. Rehabilitation services. Does the individual receive any type of rehabilitative services?

- None
- Physical therapy
- Occupational therapy
- Speech therapy
- Restorative nursing services

**SECTION VII: Affective Behavioral Observations**

1. Orientation  Person  Place  Circumstance  Time  Unable to assess

2. Memory

Immediate \_\_\_\_\_

Short term \_\_\_\_\_

Long term \_\_\_\_\_

3. Affect. **Mark all that apply.**

- Appropriate in quality and intensity to stated themes
- Flat or blunted
- Labile
- Angry
- Constricted
- Other (specify): \_\_\_\_\_
- Mood congruent
- Mood incongruent

**SECTION VIII: NF/Community Interest**

1. **Nursing Facility Interest.** What are your thoughts or feelings about going to or remaining in a Nursing Facility? What are your preferences regarding your current and future living situation?

2. **Community Interest.** Are you interested in the possibility of returning to live and receiving services in the community instead of a Nursing Facility?  No  Yes

3. **Community Services.** Were you previously receiving any services/supports or participating in any activities in the community that you considered helpful, valuable, or important? If Yes specify:  No



1. Provide a **summary** of the client's medical and social history

2. Individual's **limitations** (developmental needs, physical, communication, memory, needs, etc.)

3. Individual's **strengths** (positive traits and developmental strengths, abilities, accomplishments, personal traits, etc.)

4. Has a prospective Nursing Facility been identified? No  N/A (Currently in NF)

If Yes, please indicate facility name: \_\_\_\_\_

5. Is the level of support for ADLs and other identified needs such that the individual's total care needs could be met in a nursing facility?

Yes, the individual's needs could be met in a nursing facility at this time.

No, the individual's needs cannot be met in a nursing facility at this time (**check all that apply**):

Requires 1:1 supervision to maintain safety due to behavioral/mental health symptoms

Recent/current aggressive/violent behavior requiring seclusion, restraints, PRN medications etc.

Current/active homicidal ideation

Current/active suicidal ideation/self harm

Medication refusal leading to acute exacerbation/continuation/instability of psychiatric symptoms

Other (specify): \_\_\_\_\_

**If the individual requires services beyond the capabilities of a nursing facility contact Bock before proceeding and skip to Section: Conclusions.**

6. Could alternatives to NF services be considered at this time?  Yes  No

SECTION IX: PASRR Level II Evaluation Report (continued)

7. Provide discussion/supporting documentation for Nursing Facility recommendation including community alternatives to NF and services and supports provided to the individual prior to considering NF placement.

8. The individual needs or continues to need the following supports and services.

- A. Provision of specific services to address the individual's **mental health and behavioral needs**.
  - Obtain Individual Support Plan (ISP), Individualized Treatment Plan (ITP), Behavioral Support Plan (BSP) from DMH Community Mental Health Center and/or Developmental Disability Regional Office.
  - Monitoring of behavioral symptoms
  - Trauma informed services
  - Tools of choice or other Positive Behavioral Support services

Identify and describe behaviors to be addressed in the NF plan of care:

- B. **Medication** therapy and monitoring services
  - Psychiatric follow up to prescribe and manage medications
  - Medication set up/administration by staff and monitoring for compliance with prescribed medication
  - Monitoring of interaction or adverse effects (AIMS, etc)
  - Monitoring of therapeutic effect in managing mental health symptoms including labs as indicated
  - Address, report, and implement plan to manage patient refusals/noncompliance (including cheeking, hoarding, etc.)
  - Provide education/training in drug therapy management
  - Pharmaceutical services/medication review
  - Other: \_\_\_\_\_

SECTION IX: PASRR Level II Evaluation Report (continued)

C. Provision of a **structured environment**.

- Maintain environment with low stimulation
- Provide for individual personal space
- Maintain environment with a minimum of visual/auditory distractions
- Provide for sensory supports
- Provide instructions at the individual's level of understanding
- Establish consistent routines
- Environmental supports to prevent elopement
- Provide schedule of daily tasks/activities
- Assess and plan for the level of supervision required to prevent harm to self or others

List needs and rationale as well as level of supervision needed:

D. Implementation of **ADL program** to increase independence and self determination.

Assess and plan a program for the development and maintenance of necessary living skills including **(mark all that apply)**:

- Grooming/dressing
- Nutrition needs
- Bathing
- Personal Hygiene
- Money Management
- Maintenance of own living environment
- Toileting/bowel/bladder
- Other: \_\_\_\_\_

By providing the following services **(mark all that apply)**

- Physical therapy evaluation and/or treatment
- Occupational therapy evaluation and/or treatment
- Speech-language pathology evaluation and/or treatment
- Restorative services (for turning/positioning, transferring, ambulation, ADLs, range of motion, bowel/bladder program)
- Provision of, training or assistance in use of adaptive equipment or assistive devices
- Dietary or nutritional services
- Provide cueing, reminders, education and/or modeling of daily living skills

E. **Crisis Intervention** Services. Assess and plan for Crisis Intervention that provides emotional support, education, safety planning and case management to handle an immediate crisis. A crisis plan should developed to create clear steps that are to be taken to support client during a behavioral health crisis including who to contact for assistance, how to work together with client during the crisis, and how to determine when the crisis is over. The plan should also identify a physician and emergency medical services that should be contacted. Facility may also wish to utilize DMH Behavioral Health Crisis Hotline: <https://dmh.mo.gov/behavioral-health/treatment-services/specialized-programs/behavioral-health-crisis-hotline>

- Suicidal precautions
- Assault precautions
- Elopement precautions

F. Development of **Personal Supports**

- Assess and plan for meaningful socialization and recreational activities to diminish tendencies toward isolation, withdrawal, etc.
- Assess, plan, and develop appropriate personal support network through community and social connections.

G. Assess and plan for **discharge**, transition to less restrictive environment by application/referral to appropriate community resources. Facility/staff to make referral and assist with application for resources and/or services. Describe and specify:

Identify what supports/services may be needed for the individual to live successfully in a **less restrictive/community setting**.

- |  |   |
|--|---|
| <input type="checkbox"/> Community based substance abuse treatment   | <input type="checkbox"/> Individual counseling/psychotherapy  |
| <input type="checkbox"/> Community based psychiatric treatment and supports                                    | <input type="checkbox"/> Medication education/counseling/set-up/admin   |
| <input type="checkbox"/> 12 step/substance abuse program   | <input type="checkbox"/> Occupational therapy evaluation  |
| <input type="checkbox"/> Behavioral supports/supervision   | <input type="checkbox"/> Physical therapy evaluation  |
| <input type="checkbox"/> Day programming/Adult day care  | <input type="checkbox"/> Referral to DMH/DD Regional Office for intake/eligibility evaluation, community services |
| <input type="checkbox"/> Family support/education  | <input type="checkbox"/> Residential services/supported housing   |
| <input type="checkbox"/> Financial assistance/eligibility evaluation   | <input type="checkbox"/> Skills training/vocation rehabilitation/supported employment                             |
| <input type="checkbox"/> Group counseling/psychotherapy/support group  | <input type="checkbox"/> Social Work services/Case management   |
| <input type="checkbox"/> Hospice services  | <input type="checkbox"/> Speech/language therapy evaluation   |
| <input type="checkbox"/> Housekeeping/homemaker services   |   |
| <input type="checkbox"/> Adaptive equipment evaluation (specify): _____  |   |
| <input type="checkbox"/> Home health nursing services (specify): _____   |   |
| <input type="checkbox"/> Medical follow up/Physician services (specify): _____                                 |   |
| <input type="checkbox"/> Nutritional/dietary evaluation/meal or shopping assistance (describe needs):<br>_____ |   |
| <input type="checkbox"/> Personal care/ADL assistance (specify):<br>_____                                      |   |
| <input type="checkbox"/> Other (describe): _____   |   |

SECTION IX: PASRR Level II Evaluation Report (continued)

9. Describe any additional information to be utilized by the nursing facility for care planning purposes.

SECTION: Conclusions

Source of information used in completing evaluation:

- Client interview
- Previous PASRR (date): \_\_\_\_\_
- Record review - previous facility (specify): \_\_\_\_\_
- Record review - Regional Office (specify): \_\_\_\_\_
- Staff interview (specify): \_\_\_\_\_
- Family/guardian (specify): \_\_\_\_\_
- Case Manager (specify): \_\_\_\_\_
- Other (specify): \_\_\_\_\_
- Record review - current facility
- CIMOR

Assessor Name: _____	Date: _____
Signature: *** Signature on File ***	Title _____
<b>For BOCK USE ONLY:</b>	
Reviewed/Edited by: _____	Date: _____